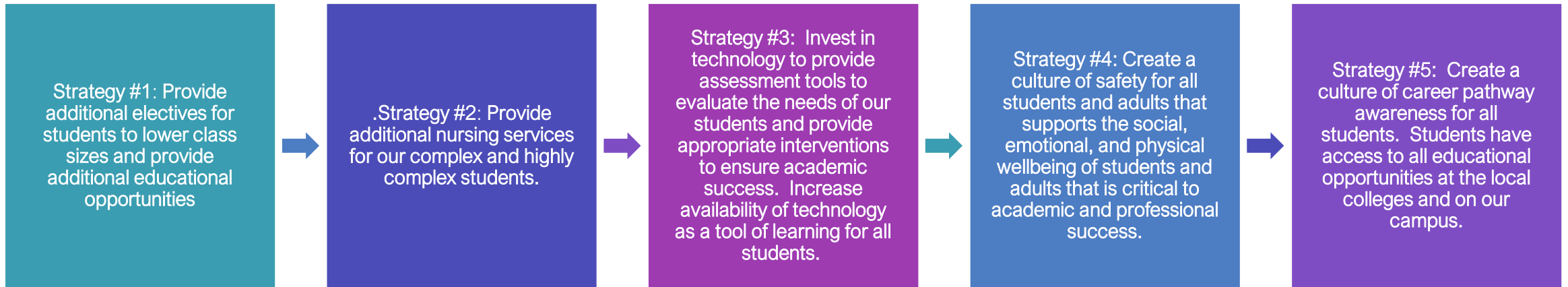




SIA ANNUAL REPORT

OCTOBER 19, 2022

IDENTIFIED STRATEGIES



HIGHLIGHTS



Restorative Justice is part of our culture.



Increase in students attending Klamath Community College and Oregon Institute of Technology by 21%



Increase in college visits



Increase in foreign language classes offered



Availability of consistent nursing services for our medically fragile students



Increased after-school tutorial from 2-3 days per week



Access to online digital platforms for students to access in school and remotely

INTEGRATED BUDGET TOOL: INITIAL SUBMISSION TO ODE

		YEAR 1 BUDGETED COST	PROJECTED 3-YEAR COST
Strategy 1	If we provide more electives for students, THEN teachers will have lower class sizes and be able to provide additional educational opportunities, AND students will be more engaged in their learning.	\$ 36,800.00	\$ 143,119.56
Strategy 2	If we create career pathways for students, THEN teachers can guide students in exploring areas of interest, AND students will have a broader more meaningful educational experience.	14693.55	\$ 44,080.68
Strategy 3	If we provide assessment tools to evaluate the needs of our students, THEN teachers will be able to offer appropriate interventions, AND student learning outcomes will improve.	\$ 15,000.00	\$ 45,000.00
Strategy 4	If we provide additional services for our complex and highly complex students, THEN teachers will have more support, AND complex and highly complex students will be more successful in their learning.	\$ 5,000.00	\$ 15,000.00
Strategy 5	If we create a culture of safety and well-being for all adults, Then teachers will provide the same safety and well-being for students, AND student mental health and academic achievement will improve.	\$ 27,000.00	\$ 81,000.00

#	Activities	Aligned Prima Strategy	2021	2022	2023	Year 1 Budgeted Cost	Projected Three Year Cost	Object Cod	Priority Level YEAR 1
1	Continue to Employ a .5 Foreign Language Teacher	S1	X	X	X	\$ 40,806.45	\$ 143,119.56		HIGH
2	All Staff to be trained in Restorative Justice and additional PD related to the restorative justice process	S5	X	X	X	\$ 18,500.00	\$ 32,500.00		HIGH
3	Add .05 FTE Nursing Services	S4	X	X	X	\$ 5,000.00	\$ 15,000.00		LOW
4	Provide tuition, books and fees for increased attendance at local colleges.	S2	X	X	X	\$ 18,573.82	\$ 55,719.00		MID
5	Digital licenses for online learning modules: Derivita, Canvas	S3	X	X	X	\$ 12,000.00	\$ 36,000.00		MID
6	Stipend to Staff to provide after school, additional courses, and evening learning opportunities for students and families.	S5	X	X	X	\$ 18,500.00	\$ 57,802.25		MID
8						\$ 113,380.27	\$ 340,140.81		

BUDGET CHALLENGES AND CHANGES



Activity 1: Employ Foreign Language Teacher – as budgeted



Activity 2: Staff Training in Restorative Justice: Increase in spending due to additional training done due to the SEL needs of our students. Increase from \$18,500 to \$27,569



Activity 3: Nursing Services – as budgeted



Activity 4: Tuition, books and fees for accelerated learning – below budget \$18,573 to \$15,881



Activity 5: Digital licenses – Increase in spending for remote student access \$12,000 to \$15,499



Activity 6: Stipends for After School Supports – below budget due to another grant being used to support after school tutorial \$18,500 to \$8,829



We had \$692.20 deficit that we will return to ODE

ANNUAL REPORTING DASHBOARD

ODE District Grant Manager

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Reporting Due Dates

Quarter 1 (Covers July 1- Sept 30)	Due October 31, 2021
Quarter 2 (Covers Oct 1- Dec 31)	Due January 31, 2022
Quarter 3 (Covers Jan 1- March 31)	Due April 30, 2022
Quarter 4 (Covers April 1- Sept 30) and Annual Reports	Due November 30, 2022

Recipient Allocation and Reported Spent



Grant Recipient Strategies

Strategy 1	If we provide more electives for students, THEN teachers will have lower class sizes and be able to provide additional educational opportunities, AND students will be more engaged in their learning.
Strategy 2	If we create career pathways for students, THEN teachers can guide students in exploring areas of interest, AND students will have a broader more meaningful educational experience.
Strategy 3	If we provide assessment tools to evaluate the needs of our students, THEN teachers will be able to offer appropriate interventions, AND student learning outcomes will improve.
Strategy 4	If we provide additional services for our