

EagleRidge High School SIA Annual Report Questions and Answers

What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?

We have seen our Restorative Justice process become a part of our culture. We found this was especially important as we were transitioning to in-person instruction. We also saw an increase of our students who wanted to enter trade school or college due to the visits that we provided for them. It gave them confidence to explore post-high school options that they may have not previously considered. Continuing with our digital programs allowed for our students to work from home if they needed to be quarantined. This allowed for continuity of our students' education.

What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?

This past year was a year of observation and adjustment. We quickly realized that pushing academics was going to be secondary to supporting our student's socio-emotional needs. We implemented restorative practices in every class and especially in our R-cubed studies classes. Students participated in discussion circles and were able to have a safe place to express feelings and concerns. There was a sense of apathy with our students about their futures. We felt it was important for our students to experience the opportunities available to them by visiting college campuses and career fairs. These trips inspired our students and helped to lessen that feeling of apathy and give them hope and vision for their futures.

SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit [https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web\[1\].pdf](https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf) and where your efforts might land on the spectrum as you complete your response.

We knew immediately that once students came back, we would need to engage all of our community partners to support our students. We had wrap-around help from: Citizens for Safe Schools to provide mentoring and academic supports; multiple mental health counselors to help our students cope with the anxieties associated with the pandemic; CTE advisory boards to encourage and teach our students about industry preparation; tribal health and wellness to support our Native American students that were struggling with mental health, drug and alcohol and anxiety; Resolve to prepare our staff in restorative justice practices that we used to address conflicts between students and to open up student led dialogue; surveys, open houses and student forums used as feedback for what students, families and staff needed to feel safe and heard.. These are some of the engagement practices that we used to help reintegrate our students back into school, but to also feel supported, heard and to regain a sense of purpose.

As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?

The focus of all our grants is always making sure we do what is best for our students, their well-being and helping to give them hope and vision for their futures. Going into this past year, if we knew what a devastating impact the pandemic was going to have on our students, we would have focused more of the funding on socio-emotional support. We ended up shifting funding to accommodate those additional needs to support our students. We will shift funding for the upcoming year to sustain the support we have put in place and continue to provide a safe place for our students.