

EagleRidge High School

INSTRUCTION - 600.4 IKF

Graduation Requirements Policy

The Board will establish graduation requirements for the awarding of a high school diploma, a modified diploma, and an extended diploma which meet or exceed state requirements. A student may satisfy graduation requirements in less than four years. EHS will award a diploma to a student fulfilling graduation requirements in less than four years if consent is given by the student's parent or guardian or by the student if the student is 18 years of age or older or emancipated and with approval by the Board of Directors and the Executive Director

This policy establishes the EHS graduation requirements for the awarding of a high school diploma, a modified diploma, an extended diploma and an alternative certificate which meet or exceed state requirements.

The EHS graduation requirements for a high school diploma are:

Credit Requirements for Graduation

English	4 Credits	Shall include the equivalent of one unit in written comprehension
Math (3 credits required*)	4 Credits	Shall be Algebra 1 and above
Science (3 credits required*)	4 Credits	
Health	1 Credits	
PE	1 Credit	
Career Technical Ed, The Arts or Second Language (in any one or combination)	3 Credits	
Digital Media*	1 Credit	
Social Studies	3 Credits	
Electives	4 Credits	
Civic Service / Service Learning*	1 Credit	40 Hours
Internship*	1 Credit	40 Hours
Digital Portfolio / Senior Project	1 Credit	Earned upon completion
Total Credits to Graduate	28 Credits	

(Four credits of dual credit college courses are included in the class requirements.)

*ORS 30.297

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EHS shall grant a waiver to its graduation requirements to any student who, at any time from grade 9 to 12, was:

1. A foster child¹;
2. Homeless;
3. A runaway;
4. A child in a military family covered by the Interstate Compact on Educational Opportunity for Military Children;
5. A child of a migrant worker; or
6. Enrolled in the Youth Corrections Education Program or the Juvenile Detention Education Program.

For any student identified above, EHS shall accept any credits earned by the student in another district or public charter school, applying those credits toward the state requirements for a diploma if the credits satisfied those requirements in that district or public charter school². The state requirements are listed in INSTRUCTION 600.4 Graduation Requirements Procedures Appendix A.

EHS will ensure that students have onsite access to the appropriate resources to achieve a diploma, a modified diploma, or an extended diploma at each high school. EHS will provide age appropriate and developmentally appropriate literacy instruction to all students until graduation.

Essential Skills

EHS will allow English Language Learner (ELL) students to demonstrate proficiency in all required Essential Skills in the student's language of origin

EHS will develop procedures to provide assessment options as described in the *Test Administration Manual*, in the ELL student's language of origin, and will develop procedures to ensure that locally scored assessment options administered in an ELL student's language of origin are scored by a qualified rater through the district.

¹ As defined in ORS 30.927.

² For a diploma awarded on or after January 1, 2018.

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EHS may not deny a student the opportunity to pursue a diploma with more stringent requirements than a modified diploma or an extended diploma for the sole reason the student has the documented history listed under modified or extended diploma requirements in associated procedure INSTRUCTION 600.4 – Graduation Requirements Procedure.

EHS may award a modified diploma or an extended diploma to a student only upon the written consent of a student who is emancipated or who has reached the age of 18 at the time the modified or extended diploma is awarded, or the student’s parent or guardian. EHS shall receive the written consent during the school year in which the modified diploma or extended diploma is awarded.

A student shall have the opportunity to satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in either four years after starting the ninth grade, or until the student reaches the age of 21, if the student is entitled to a public education until the age of 21 under state or federal law.

A student may satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in less than four years but not less than three years. In order to satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in less than four years, the student’s parent or guardian or a student who is emancipated or has reached the age of 18 must provide written consent which clearly states the parent, guardian or student is waiving the fourth year and/or years until the student reaches the age of 21. A copy of the consent will be forwarded to the district’s superintendent in which EHS is located, who will annually report to the Superintendent of Public Instruction the number of such consents.

Beginning in grade nine or beginning after a documented history to qualify for a modified diploma, an extended diploma or an alternative certificate has been established, EHS will annually provide information to the parents or guardians of the student, information about availability and requirements of a modified diploma, an extended diploma, and an alternative certificate.

A student who qualifies to receive or receives a modified diploma, an extended diploma or an alternative certificate shall have the option of participating in a high school graduation ceremony with the student’s class.

The Klamath Falls City School District (KFCSD) is responsible for offering and providing a free and appropriate public education (FAPE) to all special education students attending EHS. To the extent services are provided by KFCSD, a student who receives an extended diploma or an alternative certificate shall have access to instructional hours, hours of transition services and hours of other services that are designed to meet the unique needs of the student and when added together provide a total number of hours

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of instruction and services that equals at least the total number of instructional hours that is required to be provided to students who are attending a public charter high school.

EHS will award to students with disabilities a document certifying successful completion of program requirements. No document issued to students with disabilities educated in full or in part in a special education program shall indicate that the document is issued by such a program. When a student who has an IEP completes high school, EHS will give the student an individualized summary of performance.

Eligible students with disabilities are entitled to a Free Appropriate Public Education (FAPE) until the age of 21, even if they have earned a modified diploma, an extended diploma, an alternative certificate or completion of a General Education Development document. The continuance of services for students with disabilities for a modified diploma, an extended diploma or an alternative certificate is contingent on the IEP team determining the student's continued eligibility and that special education services are needed.

Students and their parents will be notified of graduation and diploma requirements.

EHS may not deny a diploma to a student who has opted-out of the statewide assessments if the student is able to satisfy all other requirements for the diploma. Students who opt-out will need to meet the Essential Skills graduation requirements using another approved assessment option.

EHS will issue a high school diploma pursuant to Oregon law (ORS 332.114), to a veteran if the veteran resides within the boundaries of the school district or is an Oregon resident and attended a high school of the school district, or to a deceased veteran, upon request from a representative of the veteran, if the deceased veteran resided within the boundaries of the school district at the time of death or was an Oregon resident at the time of death and attended a high school of the school district.

EHS shall establish conduct and discipline consequences for student-initiated test impropriety. "Student-initiated test impropriety" means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance; or results in a score that is invalid.

END OF POLICY

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