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American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)

Safe Return to In-Person Instruction and Continuity of Services Plan

Charter School Information

Institution ID: 4545 Institution Name: EagleRidge High School

Charter School Continuity of Services Plan/RSSL Contact Name and Title:

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Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts and charter schools serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
 - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts and charter schools plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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Planning Mental Health Supports

ARP ESSER & OAR 581-022-0106 Component	Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the charter school's policies, protocols, and procedures center on equity?
<p>Devote time for students and staff to connect and build relationships</p>	<p>Implemented and Greatly Implemented</p> <p>Staff:</p> <ul style="list-style-type: none"> • Retreats – for planning of upcoming trimesters and events • Restorative Circles – provide safe environment for discussion and decision making • Bonding opportunities – team building activities outside of the building for staff to relax and get to know each other <p>Students</p> <ul style="list-style-type: none"> • Sources of Strength - Peer Mentoring program with community support to help students attend to their mental health <p>Innovate EHS - First three weeks of school to allow students to re-engage in school and to establish a positive mental framework without the stress of academics.</p> <p>Staff</p> <ul style="list-style-type: none"> • Retreats • Restorative Circles • Bonding Opportunities 	<p>Our school is small and able to provide equitable access to programs, events and activities to all of our students. We continually monitor our programs through our EHS equity lens, all classes and activities to ensure all staff and students that wish to participate are able to do so.</p>

<p>Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences</p>	<p>Implemented</p> <ul style="list-style-type: none"> • Innovate EHS - the first three weeks of school are devoted to culture building and creative elective courses that allow for staff and student exploration and bonding • Trimester schedule - the school year is broken down into three terms to allow students and staff to explore educational pursuits • Staff input on course offerings • Student input on course scheduling • All staff training with Restorative Justice Practices • Add Art Classes, Construction Math and a pre-apprenticeship program along with two additional programs of study for CTE in Digital Media and Construction Technology. 	<ul style="list-style-type: none"> • Innovate EHS – this centers on equity in that it provides a time to build relationships, strengthen community and encourage accountability as students and staff start off the school year • Trimester schedule – this centers on equity because it allows students who have historically been underserved access to CTE, dual enrollment and dual credit classes at EHS and the local colleges. • Staff input - this centers on equity in that each staff member is given the opportunity to teach courses that are meaningful and relevant to them • Student input - this centers on equity in that each student is given access to the courses that they would like to take and given the opportunity to select based on their desires in an equitable way
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ARP ESSER & OAR 581-022-0106 Component	Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the charter school's policies, protocols, and procedures center on equity?
<p>Link staff, students and families with culturally relevant health and mental health services and supports</p>	<p>Implemented All staff will be trained in Restorative Justice protocols to ensure equitable discipline practices within the school. Additionally, students participate in Sources of Strength, and encourage involvement in culturally relevant programs within the community. Additionally, partnering with local community agencies to provide mentoring and support to remove barriers for attendance and educational opportunities. These mentors also provide mental health support through group and individual programs.</p>	<p>Historically, students of color experience inequities in school discipline. The Restorative Justice training the staff will receive, will ensure that all students will be provided an equitable community based, trauma informed practice used within the school to build relationships, strengthen community, and encourage accountability, repair harm and restore relationships when harm has been caused or received.</p> <p>Develop and sustain relationships and partners within the community to provide resources for the basic needs of our students and families. These would include food, shelter, clothing, mental/social/emotional health support. Additionally provide technology support for students and families to access online learning such as computers, hot spots and technology supports and training.</p>
<p>Foster peer/student lead initiatives on wellbeing and mental health</p>	<p>Developing/Implemented</p> <ul style="list-style-type: none"> • Sources of Strength • Culture Club • After school supports • SKILLS USA CTE Club • Access to mental health within the building with active participation in mental health services 	<p>Our school has various student lead initiatives and mental health services available in the building. These include a suicide prevention program, a culture building program R³ (Relationships, Relevance and Rigor), as well as an in-building counselor that is available to all students on a need basis.</p>

Communicable Disease Management Plan

Please provide a link to the charter school’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](https://www.legis.oregon.gov/2021/bills/022/02220.htm)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link: [School Policies and Procedures – EagleRidge High \(ehsr3.org\)](https://ehsr3.org/School-Policies-and-Procedures-EagleRidge-High)

ARP ESSER Component	Extent to which charter school has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the charter school's policies, protocols, and procedures center on equity?
Coordination with local public health authority(ies) including Tribal health departments	<p>Fully Implemented</p> <p>EagleRidge High School has implemented a Communicable Disease Management Policy and Procedures. (Personnel 500.24 and Students 700.34)</p> <p>EHS will comply with all tracking documentation, response and cleaning protocols provided by the Klamath County Public Health Authority. We will also collaborate with the district nursing services to ensure best practices with contract tracing, quarantine and isolation.</p>	<p>We ensure that no student is subjected to discrimination, as defined in ORS 659.850 and by rule based on race, color, religion, sex, sexual orientation, national origin, marital status, age, disability. We ensure the safety and wellness of our students and staff that their health and safety needs are met in a community centered way that allows for collaboration and is coordinated and communicated to all parties.</p>

Isolation Plan

Please provide a link to the charter school's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link: www.ehsr3.org

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Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the charter school has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
COVID-19 vaccinations to educators, other staff, and students if eligible	<p>Somewhat Implemented</p> <p>All staff and students have been given access to COVID-19 vaccines and been encouraged to receive the vaccines. We have publicized all opportunities for vaccinations within Klamath County.</p> <p>All staff will be required to have proof of vaccination on file. Those staff members that are exempt to vaccination due to medical or religious exemptions, shall have documentation on file with the executive director.</p>	<p>As a community, access to the vaccines has been widely available, encouraged, and equitable.</p> <p>We are also accessing a translator that will be able to translate all documents that we send out.</p>

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
<p>Universal and correct wearing of face coverings</p>	<p>Fully Implemented</p> <p>All staff and students have been instructed and required to follow all face covering guidance as has been provided by the state with appropriate exceptions and accommodations being made for persons with disabilities. Policies and how to wear the masks correctly have been posted throughout the school. EHS will be following OAR 333-019-1015.</p>	<p>The school has adhered to the state and local policies regarding face coverings. EHS is also cognizant of the need to comply with the ADA accommodations concerning our students with disabilities. We will meet with these families individually to develop a plan that follows the ADA requirements and to ensure the student receives the best educational opportunity possible.</p>
<p>Physical distancing and cohorting</p>	<p>Implemented Fully</p> <p>EHS will comply with the 3-foot social distancing requirement for all students in school while wearing a mask.</p> <p>Students screened and required to sanitize their hands upon entry into the building. Students will be tracked by class and required to sanitize their hands upon exiting their classrooms.</p>	<p>The school has maintained consistent social distancing, mask wearing and entry screening policies to create an environment that is safe for all staff and students. As the state and the district makes decisions about how to utilize our existing spaces to meet physical distancing and cohorting best practices, we will be mindful on how those decisions will best serve our school and underserved populations.</p>

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
Ventilation and air flow	<p>Implemented</p> <p>HVAC systems were upgraded to ensure efficient air flow in the building. Additionally, ventilation systems will be cleaned monthly and continue to use filters that conform to the CDC guidelines.</p>	<p>This provides clean air for all students and personnel in the building. As decisions are made to improve our ventilation and air flow, we will base our improvements to maintain the health and safety of our staff and students.</p>
Handwashing and respiratory etiquette	<p>Implemented Fully</p> <p>All staff and students will have access to hand washing and hand sanitizing stations. Opportunities will be given to all staff and students several times throughout the instructional day. Staff and students will sanitize their hands upon entering the building and wash and sanitize their hands before meals.</p>	<p>This provides a procedure for cleanliness and safety that will protect all staff and students in the building and centers on the well-being of the whole child.</p> <p>We will be providing this information in the language of our students and their families. When possible, we will also provide graphics to facilitate understanding.</p>

Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
Free, on-site COVID-19 diagnostic testing	<p>Implemented Fully</p> <p>EHS has been offering free, on-site COVID-19 diagnostic testing since the testing became available.</p>	<p>We will provide free, onsite testing for all staff and students that wish to be tested. The administrative team believes that offering free, on-site COVID-19 diagnostic testing would provide greater access to our economically disadvantaged students. These tests will be available upon request.</p>
COVID-19 screening testing	<p>Implemented Fully</p> <p>Screening Students</p> <p>Students will be visually screened by staff upon entering the building. When a screening indicates that a student may be symptomatic, the student is offered a mask and directed to the 'isolation area'. The isolation area has been specified as the counseling office. Protocols from the Communicable Disease Management Plan will be implemented. Screening will include updating local and district student logs.</p> <p>Students will be given one of three designated entry areas.</p> <ul style="list-style-type: none"> • Screening will take place at these entry points. • Hand Sanitizer will be available for all students (students will sanitize hands before entering building) • Before all meals, students will wash and sanitize 	<p>The safety and well-being of all students and staff is the priority and these screening procedures have been put in place to ensure the health of everyone who enters the building. Additionally, consistent cleaning protocols throughout the school day will ensure students and staff continue to be provided with necessary protection from the possible spread of COVID-19.</p>

	<p>their hands</p> <ul style="list-style-type: none">• Hand Sanitizer will be available at all meal points (classrooms and cafeteria). <p>Screening Staff</p> <ul style="list-style-type: none">• Staff are required to report to the executive director when they may have been exposed to COVID-19.• Staff are required to report to the executive director when they have symptoms related to COVID-19• Staff members are not responsible for screening other staff members for symptoms.	
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Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
<p>Public health communication</p>	<p>Implemented Fully</p> <p>EHS will follow KCPHA guidelines for communication matrix</p> <ul style="list-style-type: none"> • Communication with families will be done in August to include onsite or virtual meetings and written communication about reopening protocols • Staff, students and families will be updated on protocols and any changes made to the existing protocols. These will be posted around the building. <p>Protocols will be placed on the school's website.</p>	<p>Communication will be done in a timely manner and be accessible to all students, families, and staff members in various ways to ensure that there is equitable access to information. We will be sending out communication in the language of our students and their families.</p>
<p>Isolation:</p> <p>Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220.</p>	<p>Implemented Fully</p> <p>When a screening indicates that a student may be symptomatic, the student is offered a mask and directed to the 'isolation area'. The isolation area has been specified as the counseling office.</p> <p>Protocols</p> <p>EHS will be in regular contact with the district nurse to update plan and isolation measures.</p> <ul style="list-style-type: none"> ▪ All students who become ill at school will remain at school supervised in isolation area by designated staff until parents can pick them up. ▪ Students will continue to wear a facial covering if they can wear one safely. ▪ Staff will wear facial covering, appropriate PPE and maintain physical distancing, but never leave a 	<p>This isolation procedure applies to all staff and students and is guided by Oregon Administrative Rule. All efforts will be made to ensure that this information is communicated to staff, students and their families in a language and modality that is accessible.</p>

	<p>student unattended.</p> <ul style="list-style-type: none">▪ Staff must maintain composure when a student is exhibiting symptoms, so that it does not cause unnecessary anxiety to the child, parents, or staff.▪ Staff will maintain student confidentiality.▪ Daily logs will be maintained containing the following:<ul style="list-style-type: none">*Name of students sent home for illness, cause of illness, time of onset*Name of students visiting the office for illness, symptoms, even if sent home▪ Staff and students with known or suspected COVID-19 or displaying COVID-19 symptoms per current OHS guidance, CDC guidance, or LPHA guidance, cannot remain at school and should return only after their symptoms resolve and they are physically ready to return to school. In no case can they return before the passage of 14 calendar days after exposure and symptoms are improving.	
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Health and Safety Strategy	Extent to which charter school has adopted policies, protocols, or procedures and description thereof	How do the charter school's policies, protocols, and procedures center on equity?
<p><u>Exclusion</u>: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</p>	<p>Fully Implemented</p> <p>Exclusion will be handled using the following protocols:</p> <ul style="list-style-type: none"> ▪ All students who become ill at school will remain at school supervised in isolation area by designated staff until parents can pick them up. ▪ Students will be provided with a facial covering if they can wear one safely. ▪ Staff should wear facial covering and maintain physical distancing, but never leave a student unattended. ▪ Staff must maintain composure when a student is exhibiting symptoms, so that it does not cause unnecessary anxiety to the child, parents, or staff. ▪ Staff will maintain student confidentiality. ▪ Daily logs will be maintained containing the following: <ul style="list-style-type: none"> – Name of students sent home for illness, cause of illness, time of onset – Name of students visiting the office for illness, symptoms, even if sent home ▪ Staff and students with known or suspected COVID-19 or displaying COVID-19 symptoms per current OHS guidance, CDC guidance, or LPHA guidance, 	<p>All staff and students will be treated the same way with the same protocols. Any staff member or student that is excluded will be provided with the opportunity to participate virtually in classes and work when available and able. We are continuing to educate stakeholders so that they understand that the exclusion guidelines apply to everyone the same for the overall health of the school and all the stakeholders for which we provide service.</p>

	<p>cannot remain at school and should return only after their symptoms resolve and they are physically ready to return to school. In no case can they return before the passage of 14 calendar days after exposure and symptoms are improving.</p> <ul style="list-style-type: none">▪ Staff and students will be provided with opportunities to continue to work/complete schoolwork online	
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Accommodations for Children with Disabilities

Please describe the extent to which the charter school has adopted policies related to [appropriate accommodation](#) for children with disabilities with respect to health and safety protocols. Please describe any such policies and how the charter school collaborates with the district to comply with district policies, if applicable.

- All students identified as medically fragile or at risk by either a physician or by parent/guardian notification, will have the option to be enrolled in virtual and/or online classes with bi-weekly virtual check-ins. Students will also be able to access their teachers during set- office hours.
- Students that have disabilities (IEP's or 504's) will continue to receive specially designed instruction through in-person or virtual interaction or in-school lab times and office hours.
- Students that have language services or additional service support will continue to receive these supports either virtually or with designated times.

Updates to this Plan

Charter schools must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: 8/24/2021